

CURRICULUM VITAE

Dr. Muhammad Javed Aftab

Ph.D. Special Education, (ISE) (PU)

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About Me:

I am a research oriented, farsighted, visionary person, who always strives for the best. Learning is my passion, working hard is my habit and dedication is my belief. Research related to education and educational management is my focus. I am sure that I will always be considered as one of the assets for any international educational organization.

Objective:

I want to work in a highly challenging competitive and grooming atmosphere where my professional skills & abilities could flourish. I have a positive optimistic and constructive outlook.

HEC Approved Ph.D. Supervisor

I have been declared as the Ph.D. approved supervisor by the higher education commission of Pakistan (Notification Issued) for the next three years in the field of social sciences.

Academic Qualification

Ph.D. (Special Education) (2005-2011)

Department of Special Education,
University of the Punjab, Lahore

M.Sc. Mathematics (1999-2001),

University of the Punjab, Lahore

M.A. Economics, (2003-2005),

University of the Punjab, Lahore

Professional Qualification

Master in Special Education (Hearing Impairment) (2012-2013),

Directorate of Distance Learning,
Department of Special Education
Government College University, Faisalabad

Master in Education (2004-2005),
Institute of Education & Research,
University of the Punjab, Lahore

Bachelor in Education (2002-2003),
Government College of Education for Men, Lower Mall Lahore
University of the Punjab, Lahore

Diploma in MS-Office (2007),
Department of Mathematics,
University of the Punjab, Quaid-e-Azam Campus, Lahore

Short Courses

WTO and Industrial Sector of Pakistan,
Government College University, Lahore

WTO, GATS and TRIPS in Pakistan,
Government College University, Lahore

Dispute Settlement Mechanisms and Trade Remedy Laws of WTO,
Government College University, Lahore

Modern Approaches to Business, (STEP),
Institute of Literacy & Mass Education,
Allama Iqbal Open University, Islamabad

Marketing for Executives, (STEP),
Institute of Literacy & Mass Education,
Allama Iqbal Open University, Islamabad

Adapting Product for Export, (STEP),
Institute of Literacy & Mass Education,
Allama Iqbal Open University, Islamabad

Academic Research Publications

Ph.D. Thesis

Prevalence of Students with Learning Difficulties in Mathematics at Primary Level in Punjab (Institute of Special Education, University of the Punjab, Lahore 2006-2018)

Master In Special Education Thesis

The Effect of Mental Health on Educational Achievements of Hearing-Impaired Children at Intermediate Level (Government College University, Faisalabad 2011-12)

Master in Education Thesis

Identification of the Problems of Low Achievers in the Subject of Mathematics at Secondary Level (Institute of Special Education, University of the Punjab, Lahore 2004-2005)

Research Papers & Publications

1. Aftab, M. J. ., Altamash, M. ., & Gul, M. . (2026). Quantitative Assessment of Bilingual Language Exposure and Its Differential Impact on Expressive Lexical Competence. *Research Journal for Social Affairs*, 4(1), 1-13.
<https://doi.org/10.71317/RJSA.004.01.0659>
2. Nawaz, G., & Aftab, D. M. J. (2025). Validation of Checklist for Reviewing Policies on Quality of Life (CRPQOL) of Individuals with Intellectual and Developmental Disabilities in Punjab, Pakistan . *Journal of Social Sciences Research & Policy*, 3(04), 533–546. Retrieved from <https://jssrp.org.pk/index.php/jssrp/article/view/221>
3. Aftab , D. M. J. ., Sajjad , R. ., & Mushtaq, D. T. . (2025). Traditional vs. Technology-Assisted Assessments: A Comparative Study of Students with Disabilities in Pakistani Higher Education. *ACADEMIA International Journal for Social Sciences*, 4(4), 4553-4567. <https://doi.org/10.63056/>
4. Aftab, M. J., Mushtaq, T., & Sajjad, R. (2025). The Impact of Cultural Stigma and Family Attitude on School Engagement among Hearing-Impaired Students in Inclusive Classrooms. *Research Journal for Social Affairs*, 3(6), 1345-1354.
<https://doi.org/10.71317/>
5. Aftab, M. J., Ali, H. H., Chaudhry, H., Batool, A., Amjad, F., & Abbas, S. Z. (2024). *Terminated Sessions of Functional Communication Training: Effects on Sensory Hypersensitivity and Challenging Behaviors in Children with Autism Spectrum Disorder across Educational Contexts*. *Remittances Review*, 9(S4), 1886-1906.
6. Aftab, M. J., Ali, H. H., Nazir, M., Batool, S., Amjad, F., & Sabir, M.A. (2024). *Training Need Assessment for Teachers Teaching Mathematics to Children with Hearing Impairment*. *Remittances Review*, 9(4), 3464-3479.
7. Aftab, M. J., Raza, A., & Saeed, A. (2025). *Exploring the Accessibility Landscape of AI-Driven Assistive Technologies for Visually Impaired Students in the Province of Punjab*. *Qualitative Research Journal for Social Studies*, 2(2), 1299-1317.
8. Aftab, M. J., Sharif, M., & Hameed, M. (2025). *Integrating ICT In Special Education: Evaluating its Effectiveness in Supporting the Learning Needs of Visually Impaired Students*. *Contemporary Journal of Social Science Review*, 3(1), 2407-2425.
9. Ali, H. H., Aftab, M. J., Nazir, M., Mohsin, M. N., & Sabir, M. A. *Challenges Faced by Speech and Language Pathologists in Special Education Schools of Students with Hearing Impairment Punjab, Pakistan*. *Gradiva*, 6(6), 86-100.
10. Aftab, M. J., Ahmad, K., & Shehzad, F. (2025). *Factors Affecting Social Belongingness of Individuals with Visual Impairment at School Level: Advance Social Science Archive Journal (ASSAJ)*. 4(01). <https://doi.org/10.55966/assaj.2025.4.1.083>. ASSAJ, 4(01), 1440-1452.
11. Aftab, M. J., Sajjad, R., & Amjad, F. (2025). *Augmenting Tertiary-Level Scholastic Outcomes for Visually Impaired Learners via Advanced ICT Modalities*. *Advance Social Science Archive Journal (ASSAJ)*, 3(02), 2387-2402.
12. Aftab, M. J., & Ghaffar, A. (2025). *Accessibility of Visual Content for University Students with Visual Impairment: Provisions and Challenges*. *ACADEMIA International Journal for Social Sciences*, 4(3), 1765-1774.
13. Aftab, M. J., & Raza, A. A. (2025). *Training Approaches for Caregivers Engaged with Individuals on Autism Spectrum: A Qualitative Inquiry*. *Research Journal for Social Affairs*, 3(5), 301-312.
14. Alahmari, S. A., Aftab, M. J., & Amjad, F. (2025). *Challenges in Literacy Skills Development in Early Childhood Special Education in Inclusive Setting*. *American Journal of Psychiatric Rehabilitation*, 28(1), 661-671.
15. Bagadood, N. H., Aftab, M. J., & Amjad, F. (2025). *Tailoring Instructional Strategies to Improve Functional Mathematics Competence in Children with*

- Intellectual and Developmental Disabilities*. American Journal of Psychiatric Rehabilitation, 28(1), 415-424.
16. Almulla, A. A., Aftab, M. J., & Amjad, F. (2025). *Creating Inclusive Early Childhood Education Environments: Challenges and Opportunities*. Journal of Posthumanism, 5(1), 461–476. <https://doi.org/10.63332/joph.v5i1.579>
 17. Aftab, M. J., Amjad, F., & Naz, B. (2024). *Perceptions and Attitudes of College Teachers toward Inclusive Education in Punjab, Pakistan*. JIE, 95-116.
 18. Abbas, A., Aftab, M. J., & Naz, I. (2025). *Experience of University Teacher on Self-Esteem of Visually Impaired Students*. Research Journal for Social Affairs, 3(2), 13-25.
 19. Aftab, M. J., Bhatti, H., & Amjad, F. (2025). *Situation Analysis of Awareness Level and Stigmatization of Speech Disorders in Punjab: A Parental Perspective*. Research Journal for Social Affairs, 3(1), 171-179.
 20. Haneef, M., Aftab, M. J., & Hassan, S. (2025). *Quality of Life Among Children with Attention Deficit Hyperactive Disorder (ADHD) and Developmental Language Disorder (DLD): Parental Perspective*. Journal of Social Signs Review, 3(1), 202-226.
 21. Aftab, M. J., Bibi, I., & Amjad, F. *Role of Assistive Technology in the Rehabilitation of Children with Visual Impairment*. International Journal of Social Sciences Bulletin, 2(4), 1200-1207.
 22. Alahmari, A. A., Aftab, M. J., Batool, S., & Amjad, F. (2024). *Empowering Mathematics Education for Hearing Impaired Children Through Artificial Intelligence*. Qualitative Research, 24(4), 31-45.
 23. Hamna Shahid, Dr. Muhammad Javed Aftab, & Sadia Batool. (2024). *Parental Involvement in Social Emotional Development of Children with Hearing Impairment*. Policy Journal of Social Science Review, 2(4), 761–774. Retrieved from <https://journalofsocialsciencereview.com/index.php/PJSSR/article/view/80>
 24. Aftab, M.J., Intizar, I., & Batool, A. (2024). *Differentiated Instructional Strategies for Special Needs Students with Learning Difficulties in Mathematics*. International Journal of Politics & Social Sciences Review (IJPSSR), 3(III), 194–205. Retrieved from <https://ojs.ijpssr.org.pk/index.php/ijpssr/article/view/61>
 25. Aftab, M. J., Majeed, Z., & Amjad, F. (2024). *Practices Used to Diagnose Hearing Impaired Students with Learning Difficulties in Mathematics*. Journal of Asian Development Studies, 13(3), 1078-1091.
 26. Ali, H.H., Aftab, M.J., & Chaudhry, H. (2024). *Using Assistive Technology to Differentiate and Accommodate Students with Special Needs Facing Learning Difficulties in Mathematics*. (2024). Journal of Asian Development Studies, 13(3), 1293-1305. <https://doi.org/10.62345/jads.2024.13.3.106>
 27. Aftab, M. J., Amjad, F., & Chaudhry, H. (2024). *Exploring the Role of AI-Driven Speech Recognition System in Supporting Inclusive Education for Hearing Impaired Students in Pakistan*. Annals of Human and Social Sciences, 5(3), 492-504.
 28. Aftab, M J, Narmeen, I, and Amjad, F. *Impact of Assistive Technology on Reading Comprehension Skills in Students with Learning Disabilities*. Annals of Human and Social Sciences 5(3), (2024): 387-402.
 29. Aftab, M. J., Amjad, F., & Chaudhry, H. (2024). *Inclusive Education: Strategies for Successful Inclusion of Students with Disabilities in Mainstream Classrooms*. Academy of Education and Social Sciences Review, 4(3), 439–453. <https://doi.org/10.48112/aessr.v4i3.824>
 30. Naz, B., Aftab, M. J., & Sarfraz, A. H. (2024). *Impact of Reflective Practice on the Successful Implementation of Teacher Education Programs: A Case Study of Punjab Province*. Global Educational Studies Review, IX(III), 62-74. [https://doi.org/10.31703/gesr.2024\(IX-III\).07](https://doi.org/10.31703/gesr.2024(IX-III).07)

31. Rehman, N., Aftab, M.J., & Ali, H.H. (2024). *Role of Technology Integration in Educational Settings for Students with Hearing Impairment*. *Bulletin of Education & Research*, 46 (1), 87-105.
32. Shabbir, R., Raza, A. A., & Aftab, M. J. (2024). *Teachers' Perspective on Inclusion of Students with Moderate Intellectual Disability in General Education Setting at Primary Level*. *Al-Mahdi Research Journal (MRJ)*, 5(4), 633-642.
33. Aftab, M. J., Ali, H. H., & Rehman, N. (2023). *Impact of Technology on Student Learning Outcomes: Teachers' Perspectives*. *VFAST Transactions on Education and Social Sciences*, 11(2), 252-260.
34. Aftab, M. J., & Qadir, M. Q. (2024). *Learning through Technology Integration for Students with Autism Spectrum Disorder: A Comprehensive Review*. *Al-Mahdi Research Journal (MRJ)*, 5(4), 338-348.
35. Aftab, M. J., Irfan, N., & Amjad, F. (2024). *Mathematics without Barriers: Empowering Hearing-Impaired Students in Numerical Fluency*. *Journal of Development and Social Sciences*, 5(2), 633-647.
36. Siddique, K., Aftab, M. J., & Ejaz, H. (2024). *The Role of Art and Music Therapy in Enhancing Social Skills for Individuals with Autism*. *Al-Mahdi Research Journal (MRJ)*, 5(4), 292-300.
37. Aftab, M. J., Hamza, M., & Shahzadi, M. (2024). *A Study of Struggles of Teachers of ASD and mathematics at the Primary Level in Lahore*. *Pakistan Social Sciences Review*, 8(2), 192-204.
38. Aftab, M. J., Jaffar, T., Areej, A., & Jaffar, S. (2024). *Training Need Assessment for Administrators/Teachers of School for Children with Autism Spectrum Disorder*. *Al-Mahdi Research Journal (MRJ)*, 5(4), 192-203.
39. Aftab, M. J., Bano, S., & Iram, U. (2024). *Challenges encountered by Students With Visual Impairment in Accessing Orientation and Mobility Training*. *Annals of Human and Social Sciences*, 5(2), 514-523.
40. Aftab, M. J., Haider, N., & Amjad, F. (2024). *Investigating Socio-Cultural Factors affecting the Diagnosis of Children with Autism Spectrum Disorder (ASD) in South Punjab*. *Annals of Human and Social Sciences*, 5(2), 295-304.
41. Aftab, M. J., Rashid, N., & Salman, E. (2023). *Job Satisfaction among Special Education Teachers Working at Special Education Institutes, Punjab (Pakistan)*. *Annals of Human and Social Sciences*, 4(3), 705-715.
42. Khalil, I., Gul, S., & Aftab, M. J. (2024). *Understanding the Experiences of Fathers Raising Children with Autism Spectrum Disorder: A Qualitative Study in Pakistan*. *Al-Mahdi Research Journal (MRJ)*, 5(4), 316-328.
43. Aftab, M. J., Amjad, F., & Qudoos, A. (2024). *Academic Barriers of Students with Hearing Impairment at the Undergraduate Level (A Case of Two Public Universities)*. *Al-Mahdi Research Journal (MRJ)*, 5(4), 257-264.
44. Aftab, M. J., Haider, A., & Shoukat, H. (2023). *Cultural Beliefs and Stigmatization on Early Diagnosis of Children With Autism Spectrum Disorder*. *Al-Mahdi Research Journal (MRJ)*, 5(1), 1281-1301.
45. Aftab, M. J., Naseem, H. A., & Alam, I. (2023). *Perceptions of HI Students about the Effectiveness of Hearing Assistive Devices*. *Al-Mahdi Research Journal (MRJ)*, 5(2), 544-559.
46. Aftab, M. J., Iqbal, H. U., & Shahid, H. (2024). *Exploring Behavioral Modification Techniques used by Psychologist for Autistic Children*. *Pakistan Social Sciences Review*, 8(2), 519-528.
47. Batool, A., Aftab, D. M. J., Bibi, I., Shafiq, M., Irshad, S., & Laghari, M. S. N. (2024). *Addressing The Issues Faced by Children with Down Syndrome in Community Settings: Insights from Psychologists and Parents*. *Migration Letters*, 21(S8), 397-407. Retrieved from <https://migrationletters.com/index.php/ml/article/view/9307>.

48. Naz, B., Ali, H. H., & Aftab, M. J. (2024). The Importance of Culturally Responsive Teaching Practices in Promoting Inclusive Classrooms. *Al-Mahdi Research Journal (MRJ)*, 5(3), 909-925.
49. Khalid, S., Tahira, S. S., Khan, E. A., Aftab, M. J., Batool, M. S., & Zahra, M. F. (2024). Digital Pedagogy Prowess: Unpacking the Impact of Professional Development on Teacher Performance. *Qualitative Research*, 24(1).
50. Ali, H. H., Bashir, R., Raza, A. A., Ejaz, H., Shabir, R., & Aftab, M. J. (2024). Role of Inclusive Education in Promoting Equity in Education: Teacher's Perspectives. *Qualitative Research*, 24(1).
51. Aftab, M. J., Majeed, Z., Bashir, R., Basit, A., Nazir, M., & Rehman, N. U. (2024). Digital Strategies for Mathematics Intervention: Addressing Learning Difficulties in Students with Hearing Impairment. *Qualitative Research*, 24(1).
52. Abid, S., Tahira, S.S., Khan, E.A., Aftab, M.J., Batool, S., & Zahra, F. (2024). Digital Pedagogy Prowess: Unpacking the Impact of Professional Development on Teacher Performance. *Qualitative Research*, 24(1), 66-85.
53. Iqbal, F., Majeed, Z., Parveen, Z., Aftab, M.J., Nazir, M., & Khurshid, M. (2023) Survey of Myths and Misconceptions about Child having Autism Spectrum Disorder among People in South Punjab. *Qualitative Research*, 23(2), 403-423.
54. Aftab, M. J., Ali, H. H., Bashir, R., Munir, F., Naqvi, R., & Rehman, N. U. (2023). Unveiling the Significance of Parental Involvement in Supporting Children with Hearing Impairment in Education: A Parental Perspective. *OEconomia*, 6(2), 378-392.
55. Aftab, M. J., Bashir, R., Ali, H. H., Naz, B., Shehzadi, K., & Iqbal, F. (2023). Situation Analysis of In-Service Teachers' Expertise of Teaching Literacy to Visually Impaired Students Using Braille. *Al-Qanṭara*, 9(3), 161-169.
56. Perveen, N., Aftab, M. J., Ashraf, S., Naqvi, R., Buzdar, A., & Bilal, A. (2023). Teaching Urdu to the Students with Hearing Impairment: Exploring Teachers' Perspectives. *Qualitative Research*, 23(2), 214-234.
57. Aftab, M. J., Ch, T. M., & Navid Ur Rehman, N. (2023). Analysis of Teachers' Perspectives on Inclusion of Students with Autism Spectrum Disorder (ASD). *Pakistan Journal of Educational Research and Evaluation (PJERE)*, 11(1), 49-63.
58. Aftab, M. J. Ali, H. H., & Bashir, R. (2023). Cultural Barriers Faced by Women in Acquiring Higher Education in Tribal Areas of Pakistan: A Case of Dera Ghazi Khan. *IUB Journal of Social Sciences*, 5(1), 82-94.
59. Hassan, Z., Aftab, M. J., Batool, A., Owaisi, A. M., & Amin, M. T. (2023). Role Of Physical Activities in Cultivating Social Skills of Children With Autism Spectrum Disorder: Physical Education Teachers' Perspective, Pakistan. *Journal of Positive School Psychology*, 7(5), 824-837.
60. Amin, M. T., Aftab, M. J., & Batool, A. (2023). Examining The Educational Problems of Children with Down Syndrome; Special Education Teachers' and Psychologists' Perspectives, Pakistan. *Journal of Positive School Psychology*, 7(5), 506-520.
61. Naseer, A., Aftab, M. J., Yameen, M., Ali, H. M. M., Buzdar, A., & Naqvi, R. (2023). Psychological Problems and Potential Solutions of Children with Physical Disabilities: Analysis of Teachers' Perspective. *Journal of Positive School Psychology*, 7(3), 1166-1184.
62. Mukhtar, N., Aftab, M. J., Qamar, T., Bagum, M., Nazir, M., & Naureen, S. (2023). Psychological Impact of Cyber Bullying on Adolescents with Special Needs in Punjab. *Journal of Positive School Psychology*, 7(2), 1402-1415.
63. Ali, H. M. M., Aslam, M., Aftab, M. J., Ashraf, S., Ali, H. H., & Nazir, M. (2023). Exploring The Impact of Using Genres of Digital Media On Developing Expressive Language Skills Of Special Learners: The Perspective Of Teachers In Punjab (Pakistan). *Journal of Positive School Psychology*, 7(1), 1711-1726.

64. Khan, E. A., Bukhari, T., Batool, S., Tasneem, S., Aftab, M. J., & Islam, A. (2023). A Longitudinal Study to Investigate the Persistence of Grading Leniency at Public Universities (2011 to 2016). *Al-Qantara*, 9(1), 344-359.
65. Aftab, M. J., Ali, S., & Rehman, N. U. (2023). Teachers' Perceived Gender Equality in Educational Opportunities at Secondary School Level. *VFAST Transactions on Education and Social Sciences*, 11(1), 166-172. (Y-Category, National Journal)
66. Bagum, M., Jamil, S., Batool, I., Aftab, M. J., & Islam, A. (2022). *Relationship between Self-Esteem and Academic Engagement among Adolescents at Secondary School Level*. *Al-Qantara*, 8(3).
67. Bagum, M., Tehsain, M. J., Jamil, S., Ahmad, N., Aftab, M. J., & Islam, A. (2022). *Comparative Analysis of Peer Tutoring and Conventional Strategies in Students' Performance in Chemistry*. *Al-Qantara*, 8(4).
68. Qamar, T., Ali, H. H., Aftab, M. J., Iqbal, M. N., Zaman, M. S., & Anser, S. (2023). Effects of cyberbullying on the mental health of students with disabilities in Punjab. *Journal of positive school psychology*, 7(6), 809-823.
69. Fatima, M., Ali, H. H., Ashraf, S., Basri, S. R., Aftab, M. J., & Khan, M. A. (2023). Need and Utilization of Computer-Based Learning for Visual Impaired Children. *Qualitative Research*, 23(2), 123-155.
70. Iqbal, F., Fatima, M., Aftab, M. J., Naseer, A., Buzdar, A., & Khurshid, M. M. (2023). Challenges Faced by the Teachers in Managing Anti-Social and Challenging Behavior of Children with Autism Spectrum Disorder: Contemporary Case of South Punjab. *OEconomia*, 6(1), 152-168.
71. Iqbal, F., Aftab, M. J., Nazir, M., Naqvi, R., Iqbal, M., & Saleem, K. (2023). Strategies Used by the Teachers to Manage the Antisocial & Challenging Behavior of Children with Autism Spectrum Disorder: A Case of South Punjab. *OEconomia*, 6(2), 140-157.
72. Ashfaq, M., Aftab, M. J., & Tariq, S. (2022). *Teaching Practices for Students with Hearing Impairment in South Punjab: A Dilemma*. *Human Nature Journal of Social Sciences*, 3(3), 422-433.
73. Aftab, M. J., Ashfaq, M., & Ali, H. H. (2022). *Exploring the Role of Parents for Supporting Children with Hearing Impairment in Education*. *Human Nature Journal of Social Sciences*, 3(3), 457-469.
74. Aftab, M. J., Pasha, S. & Rehman, N. (2022). *Situation analysis of awareness of assistive technology of teachers for children with special needs in Punjab*. *Journal of Inclusive Education*, 6(1),145-169
75. Aftab, M.J., Farooq, A., & Khan, M.A. (2022). *Challenges Faced by Teachers in Teaching Mathematics to Students with Hearing Impairment*. *VFAST Transactions on Education and Social Sciences*, 10(3), 36-46.
76. Aftab, M.J., Tehsain, M.J., & Bagum, M. "Effect of Peer Tutoring on Students' Academic Performance in Chemistry at Secondary Level." (2022). *VFAST Transactions on Education and Social Sciences*, 10(3), 55-64.
77. Islam, A., Kazam, M., Amjid, S., Saeed, S., Ejaz, S., & Aftab, M. J. (2022). *Sociological and Cultural Factors Contributing to Women's Criminality in Punjab, Pakistan*. *Al-Qantara*, 8(2).
78. Ahmed, N., Ali, H. H., & Aftab, M. J. *Effect of Mind Mapping Approaches in Improving Students' Learning Outcomes at Elementary Level*. *Pakistan Journal of Social Research*, 4(04), 889-900. (<https://doi.org/10.52567/pjsr.v4i04.834>)
79. Aftab, M. J., Tasleem, S., & Ali, H. H. *Effect of Mastery Learning Approaches in Improving Students' Learning Outcomes at Elementary Level*. *Pakistan Journal of Social Research*, 4(04), 692-700. (<https://doi.org/10.52567/pjsr.v4i04.834>)
80. Ashfaq, M., Ali, H. H., & Aftab, M. J. (2022). Role of Assistive Devices in the Rehabilitation of Physically Handicapped Children in Southern Punjab. *Pakistan Journal of Social Research*, 4(04), 502-514.

81. Hamid, S., Aftab, M. J., & Navid-ur-Rehman. (2022). Situation Analysis of Digital Literacy of Public-School Teachers in Punjab. *Global Digital & Print Media Review*, V(I), 50-62. [https://doi.org/10.31703/gdpmr.2022\(V-I\).06](https://doi.org/10.31703/gdpmr.2022(V-I).06)
82. Aftab, M. J., Ashfaq, M., & Rehman, N. U. (2022). Reasons for Over-Identifications of Children with Disabilities in Pakistan: An Analytical Survey. *Global Language Review*, VII(I), 101-118. [https://doi.org/10.31703/glr.2022\(VII-I\).10](https://doi.org/10.31703/glr.2022(VII-I).10)
83. Aftab, M. J., Basri, S. R., & Qasim, M. (2022). Perceptions of Teachers about Effects of Sexual Harassment on Academic Performance of Students with Hearing Impairment. *Global Sociological Review*, VII(I), 39-49. [https://doi.org/10.31703/gsr.2020\(VII-I\).05](https://doi.org/10.31703/gsr.2020(VII-I).05)
84. Aftab, M. J., Ashfaq, M., & Ali, H. H.. (2022). *Exploring the Role of Parents for Supporting Children with Hearing Impairment in Education*. *Human Nature Journal of Social Sciences*, 3(3), 457-469. Retrieved from <http://hnpublisher.com/ojs/index.php/HNJSS/article/view/207>.
85. Aftab, M. J., Ashfaq, M., & Ali, H. H.. (2022). *Exploring the Role of Parents for Supporting the Children with Hearing Impairment in Education*. *Human Nature Journal of Social Sciences*, 3(3), 457-469. Retrieved from <http://hnpublisher.com/ojs/index.php/HNJSS/article/view/207>
86. Ashraf, S., Aftab, M. J., Jahan, M., Bahoo, R., & Altaf, S. (2022). *Validation of Diagnostic Test for Students with Learning Difficulties in Mathematics at Elementary Level*. *Multicultural Education*, 8(5).
87. Aftab, M. J., Bano, H., Qureshi, M.S., Nadeem, H.A., & Qamar, A.M. (2022). *Role of Assistive Technology in Promotion of Inclusive Education for Children with Disabilities: Special Educator's Narrative*. *Multicultural Education*, 8(1), 325-334, (DOI: 10.5281/zenodo.6359453)
88. Aftab, M. J., Rehman, N.U., & Shehzadi, K. (2022). *Coping Strategies Used by the Primary School Teachers to deal with Stress, Depression and Anxiety: A Self-Management Perspective*. *Global Educational Studies Review*, 7(2), (14-27, ISSN: 2708-3608, DOI: 10.31703/gesr.2022(VII-II).02)
89. Aftab, M. J., Samina, A., Basri, S.R., Jahan, M., & Iqbal, M.K. (2022). *Factors Affecting the Transition Planning of Children with Disabilities: A Critical Review*. *Webology*, 19(1), 7729-7749. (Webology (ISSN: 1735-188X))
90. Aftab, M.J., Ashfaq, M., Bashir, R., Qamar, A.M., & Nadeem, H.A. (2022). *Prevalence of Students with Specific Learning Disabilities at Primary Level: A Case of Province of Punjab*. *Multicultural Education*.8(2), 286-295. (X-Category, International Journal) (DOI: 10.5281/zenodo.5828278, DOI: 10.5281/zenodo.6355293)
91. Aftab, M.J., Naeem, M., & Ashfaq, M. (2021). *Prevalence of Students with Learning Difficulties in Number Concepts at Primary Level in Punjab*. *Pakistan Journal of Educational Research*, 4(4), 225-239. Retrieved from <http://pjer.org/index.php/pjer/article/view/342>. (Y-Category, National Journal).
92. Zia, M.U., Gul, F., & Aftab, M.J. (2021). *Analysis of the inclusiveness of the Elementary Teacher Education Curriculum Implemented by the Higher Education Commission, Pakistan*. *Pakistan Journal of Educational Research*, 4(4), 157-177. Retrieved from <http://pjer.org/index.php/pjer/article/view/338>. (Y-Category, National Journal)

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94. Aftab, M.J., Ashfaq, M., Naqvi, R., & Shahadi, K. *Role of Assistive Technology in the Rehabilitation of Children with Hearing Impairment*. Journal of Educational Sciences & Research. 8(2), 15-30. (Y-Category, National Journal) (DOI:10.52587/jesar.08.02.02).
95. Aftab, M.J., Bashir, B., Kousar, T., Awan, T.H, & Naqvi, H.A. (2021). *Situation Analysis of Digital Literacy of the Teachers of Children with Multiple Disabilities*. Multicultural Education. 7(9), 587-597. (X-Category, International Journal) (DOI: 10.5281/zenodo.5828278)
96. Aftab, M.J., Iqbal, M. N., Rehman, N.U., & Sani, R. (2021). *Impact of Peer Relationship on the Self-Concept of Children with Multiple Disabilities in Pakistan*. Journal of Educational Sciences & Research, 8(1), 224-238
97. Jabeen, M.S., Aftab, M.J., Naqvi, R., Awan, T.H, & Siddique, M. (2021). *Prevalence of Students with Learning Difficulties in Basic Arithmetic Operations in the Subject of Mathematics at Elementary Level*. Multicultural Education. 7(5), 444-453.
98. Shaheen, P., Zia, M.U., Aftab, M.J. (2021). *Analysis of Writing Skills of Students with Hearing Impairment Enrolled in Undergraduate Level*. International Review of Social Sciences, 9(4), 135-142.
99. Shaheen, P., Aftab, M.J. & Naqvi, R. (2021). *Training Need Assessment for Teachers Working in an Inclusive Setting for Children with Disabilities, Review of Applied Management and Social Sciences (RAMSS)*, 4(1), 27-44.
100. Shaheen, P., Aftab, M.J. & Habib, B. (2020). *Multi-grade Teaching and Teachers' Competencies; Perceptions of Primary School Teachers*, *Journal of Journal of Research and Reflection in Education*, 14 (2), 286-294.
101. Shaheen, P., Aftab, M.J. (2020). *Teaching of Children with Disabilities in Inclusive Schools: Teachers and Management's Perspective*, *Journal of Inclusive Education*, 4 (1), 215-232.
102. Shaheen, P., Aftab, M.J., (2020). *A Descriptive Analysis of University Teachers' Emotional Intelligence, Organizational Commitment, Job Satisfaction, and Turnover Intention*. *Journal of Educational Research*, 23(2). 131-148.
103. Iqbal, P., Aftab, M. J., & Iqbal, M. N. (2020). *Factor of Organizational Climate Affecting the Teacher's Professional Competencies In public sector secondary Schools in Punjab*. *Hamdard Islamicus*, 43(1&2), 337-352.
104. Adeel L.M., Aftab M.J. (2018). *Analysis of schools to community transition experiences of visually impaired employed adults*. *Acad. J. Educ. Res.* 6(7): 179-185.
105. Aftab, M. J., & Saqib, A. (2018). *Educational & Social Considerations in Spouse Selection: Preferences of People with and Without Special Needs*. *International Journal of Arts and Social Science*. 1(1), 29-42.
106. Aftab, M. J., Ahmad, N., Mirza, E. A., & Iqbal, M. N. (2017). *Usefulness of Promotion Link Trainings on Development of Skills and Concepts Imparted among Head Teachers at Secondary Level In Punjab, Pakistan*. *Al-Qalam*, 22(2), 128-137.

107. Shaheen, P., Aftab, M.J., & Zia, M.U. (2017). Effect of Classroom Management Strategies to Increase Motivation of Students with Learning Difficulties at Secondary Level, *Pakistan Social Sciences Review*, 1(2), 166-176
108. Aftab, M. J., Mehmood, T., & Hussain, T. (2017). Validation of Screening Checklist for Learning Difficulties in Mathematics. *Bulletin of Education & Research*, 39, 119-126.

Chapter Written (Publications)

1. Aftab, M. J. (2024). *Training Teachers*. In H. Noor, H. T. Jameel, H. H. Ali, S. Ashraf, M. J. Aftab, I. Sohail, & H. H. Naqvi (Eds.), *Organization and Management of Special Schools* (pp. 139–192). Allama Iqbal Open University.

Membership | Editorial Team, Editorial Board, & Advisory Board

- ✓ Member of the Editorial Board of Human Nature Journal of Social Sciences, ISSN (E): 27788-5240 (Online), ISSN (P): 2788-5232 (Print), Email: info.hnpublisher@gmail.com
- ✓ Academic Editor/Member
PLOS Editorial Board Management
PLOS ONE | plosone@plos.org

Reviewer | Research Journals

- ✓ Human Nature Journal of Social Sciences, ISSN (E): 27788-5240 (Online), ISSN (P): 2788-5232 (Print), Email: info.hnpublisher@gmail.com
- ✓ VFAST Transactions on Education and Social Sciences
ISSN (E): 2309-3951 (Online), ISSN (P): 2411-0221 (Print),
Email: vtess@vfast-iccass.com
- ✓ International Journal of Special Education
ISSN (E): 1917-7844 (Online), ISSN (P): 0827-3383 (Print),
Email: info@spceducat.com
Sped sp. z o.o., Legionów 6, 43-300 Bielsko-Biała, Poland
- ✓ Asian Journal of Economics, Business and Accounting
ISSN (E): 2456-639X
Third Floor, 207 Regent Street, London, W1B 3HH, UK
Email: contact@journalajeba.com
Fax: +44 20-3031-1429 (Branch office)
- ✓ Journal of Education, Society and Behavioural Science (2456-981X)
Third Floor, 207 Regent Street
London, W1B 3HH, UK

Email: contact@journaljesbs.com

Fax: +44 20-3031-1429

Conferences

I have attended the following conferences relevant to education and special education.

- ✓ 3rd International Conference on Research in Special Education 2023 (ICORSE-2023) Monday & Tuesday, December 18-19, 2023, Department of Special Education, The Islamia University, Bahawalpur, Punjab, Pakistan.
- ✓ International Conference of Smart Learning (WUM-ICSL:2021), Department of Education, The Women University, Multan, Punjab, Pakistan.
- ✓ 1st International Conference on Modern Trends in Social and Management Research: Challenges and Opportunities (ICMTSMR-2019), Faculty of Social Sciences and Humanities of University of Kotli, Azad Jammu & Kashmir held on 15-17 November, 2019.
- ✓ International Conference on Statistical Data Produced and Application of Statistics held on September 3-5, 2007, College of Statistical and Actuarial Sciences (CSAS), University of the Punjab, Quaid-e-Azam Campus, Lahore.
- ✓ National Conference with the theme Literacy Development among Children with Disabilities: A New Imperative held on March 26-27, 2007 at Department of Special Education, University of the Punjab, Quaid-e-Azam Campus, Lahore.

Research Paper (Presented)

I have attended the following conferences relevant to the education and special education and presented my research paper entitled below.

- ✓ Survey of Myths and Misconceptions about Child having Autism Spectrum Disorder among People in South Punjab (3rd International Conference on Research in Special Education 2023 (ICORSE-2023) Monday & Tuesday, December 18-19, 2023, Department of Special Education, The Islamia University, Bahawalpur, Punjab, Pakistan)
- ✓ Prevalence of Students with Learning Difficulties in Mathematics at Primary Level in Punjab (1st International Conference of Smart Learning (WUM-ICSL:2021), Department of Education, The Women University, Multan).
- ✓ Prevalence of Students with Learning Difficulties in Mathematics at Primary Level in Punjab (1st International Conference on Modern Trends in Social and Management Research: Challenges and Opportunities (ICMTSMR-2019), Faculty of Social Sciences and Humanities of University of Kotli, Azad Jammu & Kashmir held on 15-17 November 2019).

Presentations, Trainings & Workshops (Resource Person)

I have attended the following workshops, training as a resource person in the field of education and special education and share my presentations.

- ✓ Presentation on *“Children with Specific Learning Disability: Assessment (Diagnostic Criteria of SLD according to DSM-V) and Educational Responses”* Promotion Link Training Schedule for the Employees of Special Education

Department for their capacity building and making cognizant with new roles and responsibilities at Govt. In-Service Training College for the Teachers of Disabled Children, Lahore. **Dated: 07.09.2023.**

- ✓ Contributed as Master Trainer to conduct one day seminar on “**Strategies To Crack Tests For Punjab Special Education Department Jobs**” for the students of Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: Nov 24, 2023.**

Ph.D. Supervision

List of Completed Ph.D. Degree Research Supervised Department of Special Education, Division of Education, University of Education, Lahore

Sr. No.	Student Name	Research Topic	Award Year
1	Gulfam Nawaz Pds2308280	Evaluating Policy and Legislation regarding Quality of Life of Individual with Intellectual and Developmental Disabilities	In Process
2	M Adeel Abbas Pds2308277	Effect of Inclusive Practices of University Teachers on Career Choice, Self-Esteem, and Achievement Goal Orientation of Visually Impaired University Graduates.	In Process

M.Phil. Supervision

List of Completed M.Phil. Degree Research Supervised Department of Special Education (DSE), Division of Education (DoE), University of Education (UoE), Lahore

Sr. No.	Student Name	Research Topic	Award Year
1	Fatima Zahid F23MS000648	Impact of Early Intervention on Communication Skills of Children with Autism Spectrum Disorder: Speech Therapists' Perspectives	Completed 2025
2	Ayesha Ali Raza F23MS001195	Impact of Sensory Integration Therapy on Behavioral Outcomes in Individuals with Autism Spectrum Disorder	Completed 2025
3	Iqra Khalil F23MS006014	Relationship Between Parenting Pattern, Family Dynamics, and Development of Children with Autism Spectrum Disorder	Completed 2025
4	Mavra Khadim MSF23005602	The Impact of Eco-Therapy on Behavioral Outcomes in Children with Autism Spectrum Disorder	Completed 2025
5	Ali Shabab MSF23005623	Impact of Intervention Programs on the Social Development of Children with Autism Spectrum Disorder: Perspectives of Professionals	Completed 2025
6	Isha Aslam MSF23005626	The Impact of Social Skills Training on Peers Relationship of Students with Autism Spectrum Disorder	Completed 2025
7	Iqra Bibi F23MS001773	Exploring the Factors Affecting Quality of Life in Hearing-Impaired Children with Bilateral Hearing Devices	Completed 2025

8	Hamna Shahid F23MS000642	Therapeutic Practices Used by Practitioners for the Behavior Modification of Children with Autism Spectrum Disorder	Completed 2025
9	Sana Younas MSF24007264	Teachers' Knowledge, Attitudes and Training Needs for Educating Children with Autism Spectrum Disorder at School Level	In Process
10	Isha Baig MSF24007055	Perceived Effectiveness of Peer Interaction for Enhancing Self-Esteem and Socialization Skills of Students with Autism Spectrum Disorder	In Process
11	Muh Asjad Saeed MSF24007268	Teachers' Attitudes and Preparedness to Address Learning Difficulties at Higher Secondary Level Teaching Practices, Challenges and Perceived Effectiveness of Universal Design of Learning for Supporting the Learning of Students with Autism Spectrum Disorder in Diverse Educational Settings	In Process
12	Faisal Shehzad MSF24007262	Interrelationship among Educators' Self Efficacy, Instructional Methodology, and Attitudes Towards Students with Learning Difficulties	In Process
13	Anas Raza MSF24007270	Social Communication Deficits among Autism Spectrum Disorder across Different Age Groups in Diverse Educational Settings	In Process
14	Hifza Khan MSF24007269	Psychological Wellbeing of Visually Impaired Teachers: Challenges and Supports in the Workplace	In Process

List of Completed M.Phil. Degree Research Supervised

Sr. No.	Student Name	Research Topic	Award Year
1	Sobia Tasneem	Analytical study of Professional Standards for Teachers at Elementary Level	2021
2	Tayyeba Yasmeen	Montessori VS Traditional Teaching Method: Impact on child's Educational Performance	2021
3	Araba Afzal	Need Assessment of First Aid Teacher's Training at Elementary Level	2021
4	Sadia Shareef	Comparison of Students Enrollment in Primary Schools with and without Early Childhood Education Rooms	2021
5	Hafiz M. Farhan Ali	Relationship Between Capacity Building of Teachers and Academic Achievement of Students at Elementary Level	2021
6	Ramsha Saeed	Comparative Study of the Level of Student Teacher Interaction in Distance and Traditional Classroom	2021
7	Anum Ijaz	Relationship Between the Use of Media and Academic Achievement of Students at Higher Education Level	2021
8	Muhammad Abbas	Need Assessment for ICT Training of Elementary School Teachers	2021
9	Zaiba Rafiq	Attitude of Students Towards Technical and Vocational Education	2021
10	Samar Yasmeen	Perception of Teachers About Effect of PEELI on the Pedagogical Skills of Teachers at Elementary Level	2021

11	Hafiz Sikandar Suhail	Perception of Secondary School Teachers in Promoting the Academic Performance of Students	2021
12	Sehrish Altaf	Attitude of Parents towards Co-Education at Higher Level in Southern Punjab	2021
13	Sadia Tariq	Challenges Faced by Teachers in Social and Emotional Development of Children with Hearing Impairment	2022
14	Zuneira Saleem	Evidence Based Practices Used by Teachers for Inculcating Social Skills in Students with Intellectual Disabilities	2022
15	Mukhtiar Ahmad	Attitude of Teachers and Administrators towards Modern Assistive Technology for Children with Visual Impairment	2022
16	Farhat Munir	Vocational Training and Job Placement Opportunities for Students with Intellectual Disabilities	2022
17	Hina Tubbasom	Training Need Assessment of Teachers for Inclusive Setting for Children with Intellectual Impairment	2022
18	Muhammad Shahbaz Jillani	Role of Sports in the Development of Gross Motor Skills of Children with Physical Impairment at Primary Level	2022
19	Nasreen Ata	Communication Barriers in Social Development of Students with Hearing Impairment at Primary Level	2022
20	Azra Manzoor	Role of Assistive Technology in Language Development of Student with Hearing Impairment	2022
21	Muhammad Imtiaz	Instructional Problems faced by Teachers of Hearing-Impaired Children at Primary Level	2022
22	Syed Mustan Sar Munir Bukhari	Role of Parental Concern and Support Services in Promoting Inclusive Setup for Children with Special Needs	2022
23	Aneela Farooq	Challenges Faced by Teachers in Teaching Mathematics to Students with Hearing Impairment	2022
24	Muhammad Saleem	Effectiveness of Teacher Training and Developing Professional Attitude among Prospective Secondary School Teachers	2022
25	Sabahat Shah	Impact of Social Media on Students' Behaviour Changes at University Level	2022
26	Mehnaz Ibrahim	Role of Family in Promoting Female Education in Tribal Areas: A Case Study of D. G. Khan	2022
27	Saira Tasleem	Effect of Mastery Learning and Mind Mapping Approaches in Improving Students' Learning Outcomes at Elementary Level	2022
28	Babar Sohail	Impact of Basic Language Skills in Improving Students' Learning at Graduate Level	2022
29	Sara Hamid	Professional Development in Pandemic: Role of Assistant Education Officers (AEOs) in Online Teachers' Training Programs at Primary Level	2022
30	Naila Kalsoom	Effect of Organizational Citizenship Behaviour on Teachers' Burn Out at Elementary Level	2022
31	Rasheed Ahmad Khalid	Impact of Teacher Efficacy, Understanding, and Practices on Professional Development at Elementary Level	2022
32	Hina Faiz	Analysis of Teachers' Perspectives on Inclusion of Students with Autism Spectrum Disorder (ASD)	2022

33	Navid-Ur-Rehman	Teachers' Perceived Effect of Harassment on Academic Performance of Students with Hearing Impairment	2022
34	Muhammad Javed Bashir	Parents' Perception of Post-school Transition of Students with Hearing Impairment	2022
35	Kiran Shehzadi	Exploring In-service Teachers' Knowledge of Teaching Literacy Using Braille for Visually Impaired Learners	2022
36	Fariha Iqbal	Problems Faced by Teachers in Managing Anti-Social and Challenging Behavior of Children with ASD in Special Education Institution without Resource Rooms in Southern Punjab	2023
37	Sumaira Nureen	Pragmatic Measures Suggested by Special Education Teachers Regarding Normalization of Diverse Learners	2023
38	Muhammad Shahid	Role of Assistive Technology in Improving Quality of Life of Children with Hearing Impairment	2023
39	Rabia Sattar	Impact of Home Environment Upon the Learning Achievement of Children with Intellectual Disabilities	2023
40	Noreen Mukhtar	Psychological Impact of Cyber Bullying on Special Adolescents in Punjab, Pakistan	2023
41	Muhammad Qasim	Analysis of Reflective Practices for Professional Development of the Prospective Teachers at Secondary Level	2023
42	Maawra Kiran	Identification of Factors Associated with Low Enrolment of Students at Elementary Level	2023
43	Rao Muhammad Nauman Siddique	Head Teachers Job Satisfaction and Conflict Management at Elementary Level	2023
44	Rabia Javed	Student's Emotional Intelligence in Relation with their Attitude Towards Secondary School	2023
45	Asma Azam	Effectiveness of ICT in Teaching Mathematics at Secondary Level	2023
46	Sumbul Malik	Self-efficacy Beliefs of English and Urdu Medium Schools Teachers: A Comparative Study	2023
47	Jawaria Iftikhar	Effect of Classroom Management Styles on Students Motivation and Academic Achievement in Learning Science	2023
48	Mariam Iqbal	Training Need Assessment for the Teachers of Students with Hearing Impairment	2023
49	Zohaib Hassan	Role of Physical Activities in Improving Social Skills of Children with Autism Spectrum Disorder: Physical Teacher's Perspectives	2023
50	Muhammad Tayyab Amin	Examining the Educational Problems of Children with Down Syndrome: Special Educators' Perspectives	2023
51	Hafiz M. Moazzam Ali	Digital Media Usage and Expressive Language Development of Children with Special Needs: A Correlational Study	2023
52	Anam Shahzadi	Parental Involvement and Academic Achievement of Students with Hearing Impairment at Secondary Level	2023
53	Adila Iqbal	Magnitude of Professional Awareness, Usage of Digital Assistive Devices and Cognitive Functioning	2023

		Development among Children with Hearing Impairment	
54	Mahnoor Fatima	Need and Utilization of Computer Based Learning for Children with Visual Impairment	2023
55	Sumaira Sardar	Hearing Impaired Students' Self-Efficacy towards the Utilization of Assistive Technology	2023
56	Shamshad Akhter	Role of Teachers in Developing Social Skills of Children with Mild Intellectual Disability	2023
57	Shaukat Hussain	Computer-Mediated Communication and Deaf Students' Employment: A Correlational Study	2023
58	Zia Ullah Talha	Challenges Faced by Speech Therapists and Special Education Teachers in Teaching Speech to Children with Hearing Impairment	2023
59	Arshia Naseer	Identification of Psychological Problems and Potential Solutions of Children with Physical Disabilities: Analysis of Teachers' Perspectives	2023
60	Muhammad Yameen	Role of Physical Education in Students' Personality Development at Secondary Level	2023
61	Rabia Akram	Teacher's Perceived Gender Equality in Educational Opportunities at Secondary Level	2023

List of Completed B.Ed. (Hons) Degree Special Education Research Supervised, DSE, DoE, University of Education, Township, Lahore

Sr. No.	Student Name	Research Topic	Award Year
1	Rimsha Arshad Nimrah Saif	Social Interaction between Deaf and Hearing People: The Perspective of Special Educators	2023
2	Hamza Tariq Afaq Mughal	The Role of Social Media in the Academics of Children with Hearing Impairment	2023
3	Hadia Mushtaq Qurrat-ul-Ain khadija	Perspectives of Mainstream Teachers about Inclusion of Deaf Students	2023
4	Muhammad Akif Saddam Hussain	Challenges Faced by Teachers in Teaching Mathematics to Students with Hearing Impairment	2023
5	Amir Sohail	Effects of Perceived handicap on Quality of Life of Adults with Hearing Impairment	2023
6	Syed Ali Hamza M. Khursheed	Role of Technology Instructional Technology in Improving Academics of Children with Hearing Impairment	2023
7	Muhammad Sohaib Abdullah Ghazi	Effectiveness of Assistive Technology in Improving Socialization of Children with Hearing Impairment	2023
8	Laraib Khalid Rameen Kamran	Perceived Stigma and self-identity in hearing impaired children	2024
9	Iqra Ashfaq Husnain Saeed	Impact of inclusion classroom practices on the social development of the children with hearing impairment	2024
10	Muh Asif Bhatti Ahmad Bin Atiq	Exploring Faculty Perspectives Towards Deaf and Hard of Hearing Students in Higher Education: Knowledge and Attitudes	2024
11	Anees Ur Rehman Aima Raza	Teaching Strategies used for Teaching Mathematics to children with hearing impairment	2024

List of Completed B.Ed. (Hons) Degree Special Education Research Supervised, DSE, DoE, UE Faisalabad Campus

Sr. No.	Student Name	Research Topic	Award Year
1	Anam Asghar, Eisha Saleem	Challenges Faced by Children with Hearing Impairment in Social Adjustment	2022
2	Aqsa Perveen, Aiman Imran	Identification of Problems of Children with Hearing Impairment in Learning English	2022
3	Talha Ali Bilal Shahid Ahmad Raza	Teaching Strategies Used by Teachers of Students with Hearing Impairment at Elementary Level	2022
4	Shan Ahmad Rabia Imtaiz	Impact of Assistive Technology on the Academic Achievement of Students with Hearing Impairment	2022
5	Talha Iqbal Fatima Munir	Identification of Behavioral Problems of Hearing-Impaired Children in Classroom	2022
6	Jazib Muaaz Zulqurnain Hyder M. Muzammil Hussain	Challenges of Inclusion for Students with Visual Impairments in Higher Education	2022
7	Samreen Mazhar Esha Aslam	Problems Faced by Students with Hearing Impairment in the Learning of Science at Elementary Level	2023
8	Sammaiya Kanwal Tahira Yasmeen	Impact of Sign Language proficiency on the Academic Achievement of Students with Hearing Impairment	2023
9	Musab Munir Anees Ahmad	Prevalence of Student with Dysgraphia at Primary Level	2023
10	Sidra Ilyas Maral Tahir Muhammad Amjad	Problem Faced by Student with Hearing Impairment in English Learning Language	2023
11	Ali Shabab Raheem Ali	Strategies Used by Teachers to Deal with Depression and Anxiety of Students with Hearing Impairment	2023
12	Haris Iqbal Fahad Ibrahim	Identification of Behavioral Problems in Hearing-Impaired Children at Primary Level	2023
13	Shamsa Alyas Ayesha Nisar	Problem Faced by Girls with Hearing Impairment in School Adjustment	2023

Achievements

- ☑ Directorate of Special Education, Government of the Punjab, issued an appreciation letter upon valuable input as Master Trainer (MT) during the recent Promotion Link Training Program held w.e.f. 23.08.2023 to 06.10.2023.
- ☑ Punjab Information Technology Board (PITB) Lahore awarded with the “Certificate of Excellency” as a Manager (Admin) for the years 2018-19 for the best performance in the implementation of Health Information Management System (HIMS) in THQ Hospital Kamoke, District Gujranwala.
- ☑ Tehreek-e-Istehkam-e-Pakistan Council (REGD) Pakistan awarded Quaid-e-Azam Gold Medal at the best performance and services in the field of education in the ceremony held on October 28, 2018, in Lahore.
- ☑ Achieved 2nd position in District Presentation Competition among the Teacher Educators (TEs) of district Gujranwala held at District Training & Support Centre Gujranwala

- ☑ Directorate of Staff Development issued an appreciation letter upon valuable input as Master Trainer (MT) for 03 Weeks Capacity Building Training of Quaid-e-Azam Divisional Public-School Faculty, Gujranwala in 2015.
- ☑ Directorate of Staff Development Punjab (DSD) awarded certificate of appreciation on best performance in the smooth execution of 04 Week Promotion Link Training of SSTs (SSTs to HM) in Gujranwala in 2016.
- ☑ British Council Pakistan appointed me **AMBASSADAR for International School Award (ISA)** programme launch in District Gujranwala with the collaboration of Directorate of Staff Development Punjab, Lahore, and Government of the Punjab.
- ☑ One of Schools working under my **AMBASSARSHIP** got the International School Award (**ISA AWARD**) which is recognize International from the platform of British Council (GHS Dhandian, EMIS Code Tehsil: Kamoke, District: Gujranwala, Central Punjab, Pakistan).
- ☑ Directorate of Staff Development Punjab issued an appreciation letter for the untiring efforts to conduct and smooth execution of training and ensure quality training at district level.
- ☑ Secretary School Education Department Government of the Punjab presented the honorary shield for the best work in the Continuous Professional Development Programme (CPD) launched under the umbrella of Directorate of Staff Development Punjab, Lahore in May 2017.
- ☑ Doctoral Programme Co-ordination Committee of the University of the Punjab, Lahore awarded me the Performance scholarship for the “M.Phil. Leading to PhD” Programme in the Department of Special Education for the session 2006-2011.
- ☑ Association for Academic Quality (AFAQ) awarded me the honorary certificate for successful participation in the competition for “LESSON PLANNING” held in Fortress Stadium in 2009.
- ☑ Dar-e-Arqam School issued the special certificate (**Appreciation Letter**) to me for the most punctual teachers among the academic staff for the session 2006 as Senior Subject Specialist (Main Boys Campus, Muslim Town, Lahore).
- ☑ Punjab Education Foundation appointed me as **Certified Master Trainer** for the subject of Mathematics For the Cluster Based Training for the Private School Teachers for the Lahore Region in 2009.
- ☑ Punjab Education Foundation (PEF) appointed as a certified Master Trainer for the private sector Cluster Based Teacher Training throughout the Punjab 2016.

Information Technology Skills

I have good computer skills for the following Microsoft Word, Microsoft Excel, Microsoft Power Point, and to operate different software.

- ✓ **MS Excel** skills included utilizing, data sorting, data filtering, development of data sheet, proforma development, report compiling, maintaining a large worksheet, work with multiple worksheets, advance charts skills, work with data, documents & audit a worksheet, and printing options.
- ✓ **MS Word** skills included work with document sections, form & fields, large document, manage documents revisions & comments, format tables, work with columns, use graphics, use document templates and work with styles. It also included

format characters and paragraphs, modifying page layout, printing and publishing documents, and correcting documents.

- ✓ **MS Power Point** includes incorporate audio & video in presentation, use template and themes, incorporate content from other programme, create an interactive presentation, use animations in a presentation, print or export a presentation, format a presentation, and construct chart in presentation.
- ✓ I have good experience of conducted the online workshop for the far furlong areas from the plate form of British Council.

Statistical Analysis Software

I have the special skills for quantitative data analysis. I have a command to use and operate the following software to analyze the quantitative data.

- ✓ Statistical Package for Social Sciences (SPSS)
- ✓ Analysis of Moment Structure (AMOS)
- ✓ Microsoft Excel

Employment Summary

I have more than 15 years full time experience of management, teaching and learning of Mathematics, Education and Economics in Private and public Organization.

Department of Special Education, Division of Education, University of Education, Township, Lahore Assistant Professor (TTS) (23.01.2023 to date)

Recently, I am working as Assistant Professor (TTS) in the Department of Special Education, Division of Education, University of Education, Township, Lahore.

Following are the responsibilities:

1. Teaching to BS (Hons), M.A., M.Phil. & Ph.D. level classes
2. Planning, coordinating, and implementing activities for the students like teaching practice, training, career counselling etc.
3. Coordination with the Institutions working for the special children for collaboration to make sure quality teacher production for the children with special needs.
4. Development of Timetable, Managing Exam Activities at Departmental Level.
5. Other Managerial Responsibilities

Department of Special Education, University of Education, Lahore (Faisalabad Campus) Assistant Professor (TTS) (19.07.2022 to 22.01.2023)

I served as Assistant Professor (TTS) in the Department of Special Education in the University of Education, Lahore (Faisalabad Campus), Faisalabad.

Following are the responsibilities:

6. As a coordinator of the department of special education, I look after all the activities of teaching and learning of the students
7. Teaching to BS (Hons), M.A., and M.Ed., level classes

8. Planning, coordinating and implementing the activities for the students like teaching practice, training, career counselling etc.
9. Communication and coordination with the Chair of the department at Education University, Township, Lahore
10. Coordination with the Institutions working for the special children for collaboration to make sure quality teacher production for the children with special needs.
11. Development of Timetable, Managing Exam Activities at Departmental Level.

University of Education, Lahore (Faisalabad Campus)
Department of Special Education
Lecturer (BPS-18) (01.04.2019 to 18.07.2022)

I worked as Lecturer (BS-18) (01.04.2019 to 18.07.2022) in the field of Special Education in the University of Education, Faisalabad Campus, Faisalabad.
Following are the responsibilities:

1. As a coordinator of the department of special education look after all the activities of teaching and learning of the students
2. Working as a Coordinator for the office Students Counselling Centre (SCC), leads by the Directorate of Students Counselling Centre (SCC), University of Education, Township, Lahore
3. Teaching to BS (Hons), M.A., and M.Ed., level classes
4. Planning, coordinating and implementing the activities for the students like teaching practice, training, career counselling etc.
5. Communication and coordination with the Chair of the department at Education University, Township, Lahore
6. Coordination with the Institutions working for the special children for collaboration to make sure quality teacher production for the children with special needs.
7. Development of Timetable, Date Sheet for Mid-term and Final term Exams.

Institute of Southern Punjab, Multan, | Department of Education (2019-2022)

Recently, I am working as Assistant Professor in the field of Special Education in the Institute of Southern Punjab, Multan.

I have taught the following courses to the M.Phil. degree program.

- ✓ Communication and Academic Writing
- ✓ Differentiated Curriculum & Instructions
- ✓ Advance Studies In Sensory Impairment
- ✓ Advance Studies In Hearing Impairment

Moreover, more than 30 students have completed their M.Phil. Research Project (Thesis) within the last three years and more than 20 students working in progress.

Institute of Southern Punjab, Multan | Department of Education (2019-2022)

Recently I am working as Assistant Professor in the field of Special Education in the Institute of Southern Punjab, Multan.

I have taught the following courses to the M.Phil. degree program.

- ✓ Communication and Academic Writing
- ✓ Differentiated Curriculum & Instructions
- ✓ Advance Studies In Sensory Impairment
- ✓ Advance Studies In Hearing Impairment

Moreover, more than 30 students have completed their M.Phil. Research Project (Thesis) with in the last three years and more than 20 students are working in progress.

Punjab Information Technology Board (PITB), Lahore Health Information Management System (HIMS), Manager (Admin)

I worked for more than two years in the Punjab Information Technology Board, Lahore in Health Information Management System (HIMS) as a Manager (Admin).

I have the following job description.

- ✓ To ensure the working procedure of public sector hospitals (THQs, DHQs & Teaching Hospitals) as per SOPs designed by international organizations i.e., WHO, ISO & JCA.
- ✓ To establish effective coordination between the public sector, medical institutions and the national & international organizations like WHO, Waste Management System and 1122 Rescue Services.
- ✓ To confirm the active communication between the PITB administration relevant to HIMS and the high ups of the Government of Punjab.
- ✓ To plan the training program for the newly launched applications in the field of medical for public sector Doctors, Physicians, Nursing Staff and Paramedical staff.
- ✓ Support the Doctors, Physicians, Nursing Staff and Paramedical staff in their relevant module of HIMS.
- ✓ To guarantee all the requirements for the implementation of HIMS and the relevant Apps in the public sector institutions throughout province of Punjab.
- ✓ Certify the necessary arrangements for the accomplishment of organizational goals in line with the vision and mission of the mentioned organization.

Quaid-e-Azam Academy for Educational Development Punjab Education Officer (EO) BS-17, School Education Department Punjab

I worked as Education Officer (BS-17) at Quaid-e-Azam Academy For Educational Development, District Gujranwala (Previously Known as District Training & Support Centre) under the umbrella of Quaid-e-Azam Academy For Educational Development Punjab, Lahore (previously known as Directorate of Staff Development Punjab, Lahore) from 31.05.2018 to 31.03.2019.

Directorate of Staff Development Punjab (DSD), Lahore Continuous Professional Development Programme (CPD) District Training & Support Centre (DTSC) Gujranwala (TE QAM & E) (October 2013-March 2019)

I worked for six years as Teacher Educator (TE) Quality Assurance, Monitoring & Evaluation (QAM & E) (BPS-17), in Directorate of Staff Development Punjab (DSD), Government of the Punjab in District Training & Support Centre Gujranwala from October 2013 to March 2019.

My job description was as under

- ✓ Implementation of CPD related activities as suggested by DSD.
- ✓ Provide on-site professional support to DTEs.
- ✓ Coordination of all field operations related to teacher professional development.
- ✓ A district-based appointment and expected to spend 80 percent of time in the field.
- ✓ Coordination with district education authorities and other stake holders for implementation of teacher development program, clustering and monitoring.
- ✓ Field data: gather it and provide feedback and inputs to DSD on teacher training, mentoring and follow up.
- ✓ The end objectives are to be achieved of which the core is quality education through active participation of the students.
- ✓ That would happen when the capacity building of the teachers is ensured.
- ✓ That would happen only when the man in the heart of CPD would discharge his/her responsibilities in a committed manner.
- ✓ Communication of DSD's SOPs and AQ standards to all stakeholders in the field.
- ✓ Orientation of the stakeholders on the use of QA forms.
- ✓ Oversee cluster level training and mentoring activities as per QA forms.
- ✓ Provision of feedback to DTEs to ensure quality.
- ✓ Feedback and reporting to DSD from quality perspective based on ground realities.
- ✓ Monitoring PEC Exams Centers and DTEs visits in whole district.
- ✓ Supervision and reporting of District Teacher Educators (DTEs) working regarding the mentoring & assessment throughout the district to high ups at DSD, Punjab, Lahore
- ✓ Data Collection Supervision and analysis for reporting

Directorate of Staff Development Punjab (DSD), Lahore
Continuous Professional Development Programme (CPD)

District Training & Support Centre (DTSC) Lahore (TE Planning & Event Organization)
(December 2012-October 2013)

I worked for five years as Teacher Educator (TE) Planning and Event Organization (P &E) and Quality Assurance Monitoring & Evaluation (QAM &E) (BPS-17), in Directorate of Staff Development Punjab (DSD), Government of the Punjab in District Lahore and Gujranwala from December 2012 to May 2017.

My job description was as under

- ✓ Preparation of the district level teacher development plan for teachers and head teachers.
- ✓ Execution of training courses at DTSC level.
- ✓ Arrangement of training modules, material, resource persons/ trainers and other supplies for the courses.
- ✓ Planning and conduction of training of professional development day (PD Day)
- ✓ Promotes Quality Education all over the district in 100% schools.

- ✓ District Officer for the Quality Assurance Monitoring & Evaluation throughout the district.
- ✓ Conduct Surveys throughout the district to improve the education and point out weaknesses of the system.
- ✓ Monitoring of data collection of Schools and School teachers/staff.
- ✓ Develop Close liaison among the offices of DCO, DMO, EDO, and DSD for Implementation of CPD (Continuous Professional Development) framework.
- ✓ Responsible to conduct and monitor Teacher Training activities according to SOPs designed by the Directorate of Staff development Punjab.
- ✓ Conduction of Pre-Exam of Punjab Examination Commission throughout the district
- ✓ Responsible for ensuring the proper implementation of CPD activities throughout the district.
- ✓ Management of district-based events regarding the ECE and training
- ✓ Provide feedback and suggestions to DSD for improvement.
- ✓ Monitoring PEC Exams Centers and DTEs visits in whole district.
- ✓ Supervision and reporting of District Teacher Educators (DTEs) working regarding the mentoring & assessment throughout the district to high ups at DSD, Punjab, Lahore
- ✓ Data Collection Supervision and analysis for reporting

Association For Academic Quality (AFAQ) Teacher Training and Professional Development

I am also visiting faculty member of Association for Academic Quality (AFAQ) as a master trainer for the subject of Mathematics and for the general education topics. My association with the AFAQ is purely related to the department of staff training and development. I am working for the two regional offices for the Association for Academic Quality (AFAQ)

1. Lahore Regional Office
2. Multan Regional Office
3. Faisalabad Regional Office

I conducted the training around the whole province of Punjab, mostly in the areas like Lahore, Multan, Kharian, Sadiqabad, Hafizabad, Gujrat, District Sahiwal, Mian Cahnua and Chichawatni etc.

Punjab University Educational Testing Services (PUETS)

I worked with Punjab University Educational Testing Services as a "Test Administrator" for Punjab Education Foundation (PEF) in the Project of Quality Assurance Test in the schools which are adopted by the Punjab Education Foundation from private sector.

Teaching in Higher Education

I taught the course "Curriculum Development for Children with Special Needs, FALL, 2017-2018 Semester (202658), to M.A Special Education at Government College University Faisalabad.

I taught the course "Educational Psychology", FALL, 2017-2018 Semester (200239) to B.Ed. at Government College University Faisalabad.

I taught the course “Computer Application In Education” to M.Phil. Education at Global Institute Feroz Pur Road Campus, Lahore.

I taught the course “Training & Development in Organization” to M.Phil. Education at Global Institute Feroz Pur Road Campus, Lahore.

I also taught the Course “Computer Application In Education” to M.Phil. Education at National College of Business Administration & Economics, Badian Road Campus, Lahore.

I also have experienced of the teaching of the degree classes as: I taught the Numerical Analysis to BCS at the NK-FACT (49-G, Model Town, Lahore) the Study Centre of Allama Iqbal Open University, Islamabad.

I taught Mathematical Economics and Advance Mathematics in Economics to M.A Economics at Al-Moeed College for the two years.

Teaching in Secondary Education

09/2005- 05/2007 Main	Mathematics Teacher for higher Classes: Dar-e-Arqam Schools Boys Campus, New Muslim Town, Lahore.
12/2004-06/2006	Mathematics Teacher: Progressive Scholar Academy, Allama Iqbal Town, Lahore.
01/2003-06/2004	Mathematics Teacher: Unique Science School and Academy, Gulberg III, Lahore.
01/1999-12/2002	Mathematics Teacher: Al-Moeed Academy, First Floor Khawja Arcade, Wahdat Road, Lahore.
03/2003-04/2004	Mathematics Teacher: Pakistan School of Economics, (College for the Bachelor/ Degree Classes) 4- college Block, Allama Iqbal Town, Lahore.
08/1999-08/2001	Mathematics Teacher: Science Concept Academy, 118- Ravi Block, Allama Iqbal, Lahore.

Activities and Interest

- Reading Different Books
- Research on Teaching Methodologies & Techniques.
- Development of power point presentation related to my job, training and teaching
- Research on Influencing Ways of Teaching Programmes.
- Study about the Latest Research & Developments in the Field of Teaching.
- Increase Knowledge and presentation skills through reading and surfing.
- Improve written and spoken English
- Attend educational conferences/workshops
- Share experience of successful professionals
- Developing worksheet for Mathematics Students
- Internet Surfing

Workshops

I have attended the following workshops and training i.e.

- ✓ Selected to participate in a workshop focused on the practical integration of Artificial Intelligence tools and methodologies within university-level teaching and research. Explored practical applications of AI tools for curriculum development, student engagement, data analysis, and academic research. Awarded a certificate by PHEC upon successful completion of all sessions. **Punjab Higher Education Commission**

(PHEC) & University of Veterinary & Animal Sciences (UVAS), Lahore |
Scheduled: May 2025

- ✓ Participated in an intensive workshop focused on integrating inclusive and accessible methodologies into Science, Technology, Engineering, Arts, and Mathematics (STEAM) education. Explored innovative tools and pedagogical strategies to engage diverse learners, including those with special needs. Collaborated with and learned from international experts from Imperial College London and University College London (UCL).
Workshop Title: Empowering Educators: Inclusive STEAM Tools for Transformative Pedagogy, Arranges By: UK-Pakistan Science and Innovation Global Network (UPSIGN) & University of Education, Lahore | April 2025
- ✓ Selected as a departmental representative to participate in Hilal Talks 2025 from *May 26, 2025, to May 31, 2025*, a premier national workshop organized by Inter Services Public Relations (ISPR). Contributed insights on integrating inclusivity and special needs perspectives into broader national policy and security discussions.
- ✓ One-day training entitles “Training Session of ISAs & ISCC by Psychologist for the Mandatory Health Profiling of All University Students” on July 15, 2021, conducted by the Directorate of the Students Affair, University of Education, Lahore.
- ✓ Two-day Capacity Building Training workshop of All Campus Coordinators of the Directorate of Student Counselling and Directorate of Student Affairs on 14 and 15 December 2019 at Township Campus, Lahore in the capacity of Coordinator for the Student Counseling Centre of University of Education, Lahore (Faisalabad Campus).
- ✓ One-Month Extensive Training March 2013 for Managing Educational Institutions as Teacher Educator (BS-17) regarding the implementation of CPD Framework at Directorate of Staff Development (DSD), Wahdat Road, Lahore, Govt. of Punjab.
- ✓ One-day training workshop was arranged by the Psychology Department, Government College University Lahore entitled “Data Analysis”.
- ✓ One Day training March 2014 on Mentoring Visit Form (MVF) at Directorate of Staff Development Punjab, Wahdat Road, Lahore
- ✓ Three days training in March 2015 on the newly developed curriculum of Grade_1 for the subject of Mathematics & English at Directorate of Staff Development Punjab, Wahdat Road, Lahore
- ✓ Two days training on the newly developed curriculum pedagogical techniques July 2015 at Directorate of Staff Development Punjab, Wahdat Road, Lahore
- ✓ Three Days Training August 2015 at Directorate of Staff Development Punjab, Wahdat Road on the CTSC File Training Management, Managing Resources, maximum output with the least resources etc.
- ✓ One-day training entitled “Connecting Classroom” arranged by the British Council Pakistan with collaboration of Directorate of Staff Development Punjab, Lahore.
- ✓ One-day workshop on the Challenges in the implementation in inclusive education in Punjab arranged by the Rising Sun Institute for the Children with Mental Retardation.
- ✓ One-day training workshop arranged by the USAID entitled “Development and Submission of Project” to USAID.
- ✓ One-day training workshop arranged by the Ali Jafari Trust Wazirabad (Gujranwala) entitled “How to become more productive.”
- ✓ One-day training workshop arranged by the Ali Jafari Trust Wazirabad (Gujranwala) entitled “Time Management.”
- ✓ Classroom management
- ✓ Communication skills

Event Organization

I have organized the following events, training workshops, Seminar, & International Conference:

- ✓ Organized in a highly impactful international webinar focused on *Artificial Intelligence (AI) in Academic Research*, emphasizing innovations, challenges, and future directions in AI integration, Department of Special Education, Division of Education, University of Education, Lahore (**October 09, 2025**).
- ✓ **Resource Person**, One-Day Seminar on *“Unlocking Data Insights: A Hands-On Workshop on SPSS for Beginners”*, Department of Special Education, Division of Education, University of Education, Lahore (**May 15, 2025**).
- ✓ Organizer & Secretary, One-Day Seminar on *“Securing International Scholarships: Turning Dreams into Reality”*, Department of Special Education, Division of Education, University of Education, Lahore (**Feb 13, 2025**).
- ✓ **Resource Person**, Informative Webinar on *“Adaptation in Assessment for Children with Special Needs”*, organized by the National University of Modern Languages (NUML), Multan Campus (**Nov 14, 2024**).
- ✓ Successfully conducted seminar on *“Strategies to Crack Tests for Punjab Special Education Department Jobs”* for the students of Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: Nov 24, 2023**.
- ✓ **Organizer**, One-Day Seminar on *“University Life: Challenges & Responsibilities”*, Department of Special Education, University of Education, Lahore (**Feb 22, 2024**).
- ✓ **Organizer**, One-Day Seminar on *“Orientation Session for Students (Spring 2024) about Directorate of Students Counseling Centre, UE Lahore”*, Department of Special Education, University of Education, Lahore (**Feb 14, 2024**).
- ✓ Effectively conducted a seminar on *“Strategies to Prepare HAT/GAT Test”* for the students of the Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: Nov 02, 2023**.
- ✓ Efficiently conducted a day Seminar on *“How to Overcome Job Seeking Challenges”* for the students of the Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: Oct 12, 2023**.
- ✓ Effectively conducted a seminar on *“Strategies to Prepare for IELTS/TOEFL/PTE & GRE Exams”* for the students of the Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: Sep 21, 2023**.
- ✓ Seminar on *“How to Secure International Scholarship”* at Department of Special Education, Division of Education, University of Education, Lahore on Sep 14, 2023. Keynote Speaker, Muhammad Asif Shahzad, LL.M International Business and Commercial Law, University of Manchester, UK & Vasundhara Taneja, International Recruitment, Manager, Canada.
- ✓ Conduct One Day Seminar on *“World Autism Awareness Day”* for the students of Department of Special Education, Division of Education, University of Education, Township, Lahore. **Dated: April 6, 2023**.
- ✓ Celebration of *“International Day for the Person with Disabilities”* at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Dec 03, 2022, Keynote Speaker, Abdul Sattar Toor, Divisional officer, Department of Special Education, Government of the Punjab, Lahore & Dr. Iftikhar Ahmed,

President, Tanzeem-Al-Lissan, A Voluntary Organization for Special Children Faisalabad.

- ✓ Seminar on “*Historical Perspectives of Special Education In Pakistan*” at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Nov 17, 2022, Keynote Speaker, Shahzad Haroon Bhutta, Ex-Director Academics, Department of Special Education, Government of the Punjab, Lahore, Pakistan.
- ✓ Seminar on “*Grammatical Development in Bilingual Children*” at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Nov 03, 2022, Keynote Speaker, Dr. Muhammad Aslam, Assistant Professor (English Linguistics), Department of Applied Linguistics, Institute of Education and Research, University of the Punjab, Lahore.
- ✓ Seminar on “*Embryonic Causes of Intellectual Disability*” at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Oct 20, 2022, Keynote Speaker, Dr. Muhammad Tariq, Senior Scientist, National Institute of Biotechnology & Genetic Engineering, Faisalabad, Punjab, Pakistan.
- ✓ Seminar on “*Leadership Modern Role in Inclusive Education*” at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Oct 7, 2022, Keynote Speaker Professor, Dr. Tariq Mehmood khan, Institute of Education and Research, University of the Punjab, Lahore.
- ✓ Two Week workshops on *Sign Language and Advance Strategies Used for the Children with Intellectual Disabilities* at Department of Special Education, University of Education, Lahore (Faisalabad Campus) on Aug 03, 2022.

Personal Profile

Father’s Name: Muhammad Siddique

N.I.C Number: 35202-2631434-3

Date of Birth: March 15, 1980.

Nationality: Pakistani

Religious: Islam

Blood Group: B (Positive)

Permanent District: Sahiwal (Punjab)

Marital Status: Married

References:

Dr. Tariq Mehmood Ch

Professor (Education)

Ex Director, IER, PU, Lahore

Ex Chairman Department of Secondary Education, Institute of Education & Research,

University of the Punjab, Quaid e Azam Campus, Lahore, Punjab, Pakistan

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Dr. Shaheen Pasha

Professor, (Special Education)

Ex Chairperson, Department of Special Education, Division of Education,

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Dr. Ayaz Muhammad Khan

Professor of Education

Ex Director (Division of Education)

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